

## The 12 Systems of Strategic Actions for Processing Written Texts

<b>Within</b>	<b>Solving Words</b>	Using a range of strategies to take words apart and understand what words mean.
	<b>Monitoring &amp; Correcting</b>	Checking whether reading sounds right, looks right, and makes sense, and working to solve problems.
	<b>Searching for &amp; Using Information</b>	Searching for and using all kinds of information in a text.
	<b>Summarizing</b>	Putting together and remembering important information and disregarding irrelevant information while reading.
	<b>Maintaining Fluency</b>	Integrating sources of information in a smoothly operating process that results in expressive, phrased reading.
	<b>Adjusting</b>	Reading in different ways as appropriate to the purpose for reading and type of text.
<b>Beyond</b>	<b>Predicting</b>	Using what is known to think about what will follow while reading continuous text.
	<b>Making Connections</b>	Searching for and using connections to knowledge gained through personal experiences, learning about the world, and reading other texts.
	<b>Inferring</b>	Going beyond the literal meaning of a text to think about what is not stated but is implied by the writer.
	<b>Synthesizing</b>	Putting together information from the text and from the reader's own background knowledge in order to create new understandings.
<b>About</b>	<b>Analyzing</b>	Examining elements of a text to know more about how it is constructed and noticing aspects of the writer's craft.
	<b>Critiquing</b>	Evaluating a text based on the reader's personal, world, or text knowledge and thinking critically about the ideas in it.