

Readers Have Books that are Special

prelude to: My Favorite Book

Connection

Do you have a special toy or stuffed animal? Those are things that many kids have. Readers also have books that are really special to them for one reason or another.

This weekend as I planned our reading lessons for this week, I looked through a bunch of books. There are so many books that I really like, but only a few that I love. Just a few books really make me feel extra special inside when I am reading them. Today, I want to share with you a few of my most favorite books.

Teach

(have a few, possibly 3, books gathered before hand, already read, and know what you are going to say about each one... this can be wherever the wind takes you... what you are doing is planting a seed for tomorrow's conversation during the mini lesson when the kids bring their own books....some possible things you can focus on might be: the subject, whether it is fiction or nonfiction, the illustrations, a special connection to the content, a special friend who might have purchased the book for you, a special memory that you have connected to the book when you first read it... etc.. slip in some literary words... title, author, illustrator, etc... there will be time to read these books to the kids in a later mini lesson, only focus on what is super special about each one... if you are discussing a particular part that makes your stomach flutter, read that one part... do not feel like you have to "read" each of these books... that will take away from what we are trying to convey)

Active Involvement

Now boys and girls, I want you to get eye-to-eye and knee-to-knee with a partner. Tell your partner about a book you have at home or have once read that was super special to you. Don't just tell the title of the book, but tell all about why that book is so special to you. (kids will talk with their partners, listen in)... after a few minutes get their attention... call on just a few partners at a time to come up to the front and share their discussion.. you should hear a lot of the same things you discussed in the teach part of the lesson.. (tip: have partners tell about what their partner said... since this is the first mini lesson, they could be a little nervous and would feel more comfortable repeating what they heard from their partner)

Link

So when you go home today, pick out your most special book to bring tomorrow to share with the class.