

Guided Reading Planning Sheet

Title of Text & Level: (selection based on specific student goals and instructional level)

Before	Activate/Build Schema, Give Title & Summary
	Vocabulary & Aspects of Text
	Purpose for Reading *Specific goal chosen from Continuum based on group's needs as readers*
	Possible language from F&P Prompting Guide to teach/prompt/reinforce :
During	<p>What behaviors do I need to monitor in this group?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Within: <input type="checkbox"/> Beyond: <input type="checkbox"/> About:
	Possible language from F&P Prompting Guide to teach/prompt/reinforce:
After	<p>-Gather evidence of comprehension through students' discussion. -Invite students to pose questions and clarify their understanding. -Help students to learn to discuss the meaning of the text together.</p> <p>Beyond or About Question(s) to ask:</p>
	Pre-Planned Teaching Point (may shift depending on evidence gained through observations during reading)
	<ul style="list-style-type: none"> <input type="checkbox"/> Within <input type="checkbox"/> Beyond <input type="checkbox"/> About
	Possible language from F&P Prompting Guide to teach/prompt/reinforce:
	Word Work (optional)